## Perspective Projection \& Rasterization

- Perspective Projection
- Drawing a Line
- Drawing a Triangle
- Supersampling


## The "Simpler" Graphics Pipeline



## Perspective Projection



The Pinhole Camera


## The Pinhole Camera



Our image seems to be upside down...

## The Pinhole Camera



## Perspective Projection



## Perspective Projection



## Camera Example

Consider camera at ( $4,2,0$ ), looking down $x$-axis, object given in world coordinates:


Goal: find a spatial transformation that the object in a coordinate system where the camera is at the origin, looking down the -z axis

1) Translate by $(-4,-2,0)$
2) Rotate by 90deg about the $y$-axis

## Camera Example

Now consider a camera at the origin looking in a direction $\mathbf{w} \in \mathbb{R}^{\wedge} 3$


Use Gram-Schmidt to "pick" $v$ and $w$. Then build a rotation matrix $R$ and invert/transpose it to apply the transform

$$
R=\left[\begin{array}{ccc}
u_{x} & v_{x} & -w_{x} \\
u_{y} & v_{y} & -w_{y} \\
u_{z} & v_{z} & -w_{z}
\end{array}\right] \quad R^{-1}=\left[\begin{array}{rrr}
u_{x} & u_{y} & u_{z} \\
v_{x} & v_{y} & v_{z} \\
-w_{x} & -w_{y} & -w_{z}
\end{array}\right]
$$

## View Frustrum

Also known as the "region the camera can see"


Q: Why is it important we have a z-near and z-far?

## Logarithmic Distance

- Objects get smaller at a logarithmic rate as they move farther from our eyes
- In this class, eyes == cameras
- Little change in size for objects already far away as they get farther
- In computer graphics, we quantize everything:
- Colors
- Shapes
- Depth
- Providing a fixed precision for depth (usually 32 bits) means objects very far away may share the same depth data
- Limited representable depth values
- Leads to unintentional clipping


Near and Far Clipping (2015) Udacity

## Near and Far Clipping Planes



Near and Far Clipping (2015) Udacity

floating point has more "resolution" near zero

- Idea: set a smaller range for possible depth values
- Min depth is the near clipping plane
- Max depth is the far clipping plane
- Logarithmic curve doesn't give many possible values for far objects...
- Problem: accidentally clip out objects important to our scene if range set too small
- Near/Far clipping plane should encapsulate the most important objects closest/farthest to the camera
- Advantage: far clipping cuts out unimportant objects from your scene early in the pipeline
- Examples: far-away trees in an already dense forest


## Clipping

- Clipping eliminates triangles not visible to the camera (not in view frustum)
- Don't waste time rasterizing primitives you can't see!
- Discarding individual fragments is expensive
- "Fine granularity"
- Makes more sense to toss out whole primitives
- "Coarse granularity"
- What if a primitive is partially clipped?
- Partially enclosed triangles are tessellated into smaller triangles in the frustrum
- If part of a triangle is outside the frustrum, it means at least one of its vertices are outside the frustrum
- Idea: check if vertices in frustrum

$\square=$ in frustrum

Map Frustrum To Cube - Orthographic Projection


$$
A=\left[\begin{array}{cccc}
\frac{2}{r-l} & 0 & 0 & \frac{l+r}{l-r} \\
0 & \frac{2}{t-b} & 0 & \frac{b+t}{b-t} \\
0 & 0 & \frac{2}{n-f} & \frac{f+n}{f-n} \\
0 & 0 & 0 & 1
\end{array}\right]
$$

$$
\left.\begin{array}{l|l}
\mathbf{x}_{1}=\{l, b, n, 1\} \\
\mathbf{x}_{2}=\{r, b, n, 1\} & \left.\begin{array}{l}
\mathbf{y}_{1}=\{-1,-1, \\
\mathbf{x}_{3}=\{r, t, n, 1\}
\end{array}\right\} \\
\mathbf{y}_{2}=\{1,-1, & 1,1\} \\
\mathbf{x}_{4}=\{l, t, n, 1\}
\end{array}\right\}
$$

## Map Frustrum To Cube - Orthographic Projection

$$
\begin{gathered}
A=\left[\begin{array}{cccc}
\frac{2}{r-l} & 0 & 0 & \frac{l+r}{l-r} \\
0 & \frac{2}{t-b} & 0 & \frac{b+t}{b-t} \\
0 & 0 & \frac{2}{n-f} & \frac{f+n}{f-n} \\
0 & 0 & 0 & 1
\end{array}\right] \\
\\
{[\text { translate terms ] }} \\
{[\text { [scale terms ] }}
\end{gathered}
$$

- Q: why is the $z$-axis scalar term $\frac{2}{n-f}$ ?
- Camera looks down -z axis, so we need to flip axis!
subtract the midpoint to center the coordinate

$$
x-\frac{l+r}{2}
$$

divide by the clipping range to normalize to $[-0.5,0.5]$

$$
\frac{x}{r-l}-\frac{l+r}{2(r-l)}
$$

scale by 2 to expand range to $[-1,1]$

$$
\frac{2 x}{r-l}-\frac{l+r}{r-l}
$$

flip sign of second fraction to make translation additive

$$
\frac{2}{r-l} x+\frac{l+r}{l-r}
$$

## Map A Harder Frustrum To Cube

$$
\left.\left[\begin{array}{llll}
1 & 0 & 0 & 0 \\
0 & 1 & 0 & 0 \\
0 & 0 & 1 & 0 \\
0 & 0 & 1 & 0
\end{array}\right]\left[\begin{array}{l}
x \\
y \\
z \\
w
\end{array}\right]=\left[\begin{array}{l}
x \\
y \\
z \\
z
\end{array}\right] \longmapsto \begin{array}{c}
x / z \\
y / z \\
1 \\
1
\end{array}\right]
$$

With perspective projection, we end up dividing out the z coordinate. Full perspective matrix takes geometry of view frustum into account:


$$
\left[\begin{array}{cccc}
\frac{2 n}{r-l} & 0 & \frac{r+l}{r-l} & 0 \\
0 & \frac{2 n}{t-b} & \frac{t+b}{t-b} & 0 \\
0 & 0 & \frac{-(f+n)}{f-n} & \frac{-2 f n}{f-n} \\
0 & 0 & -1 & 0
\end{array}\right]
$$

## Map A Harder Frustrum To Cube

$$
\left[\begin{array}{cccc}
\frac{2 n}{r-l} & 0 & \frac{r+l}{r-l} & 0 \\
0 & \frac{2 n}{t-b} & \frac{t+b}{t-b} & 0 \\
0 & 0 & \frac{-(f+n)}{f-n} & \frac{-2 f n}{f-n} \\
0 & 0 & -1 & 0
\end{array}\right]
$$

$$
\left[\begin{array}{llll}
1 & 0 & 0 & 0 \\
0 & 1 & 0 & 0 \\
0 & 0 & 1 & 0 \\
0 & 0 & 1 & 0
\end{array}\right]\left[\begin{array}{c}
x \\
y \\
z \\
w
\end{array}\right]=\left[\begin{array}{l}
x \\
y \\
z \\
z
\end{array}\right] \longmapsto\left[\begin{array}{c}
x / z \\
y / z \\
1 \\
1
\end{array}\right]
$$

Same idea as above: w divides out the depth, so we set it equal to the depth $Z$ Small difference: we are looking down the $-z$ axis, so we set $w=-Z$

## Map A Harder Frustrum To Cube

the projection of $x$ linearly approaches 0 as it is projected closer to the camera

$$
\frac{n}{-z} x
$$

use the same equation as before, subbing in new projection

$$
\frac{2\left(\frac{n}{-z} x\right)}{r-l}+\frac{r+l}{l-r}
$$

simplify first term, multiply $z / z$ to second term

$$
\frac{2 n}{(r-l)(-z)} x+\frac{(r+l) z}{(r-l)(-z)}
$$

extract - $z$ from denominator

$$
\frac{\left(\frac{2 n}{(r-l)} x+\frac{(r+l)}{(r-l)} z\right)}{-z}
$$

By setting $w=-z$, we will do this last division step

## Map A Harder Frustrum To Cube

the final normalized $z_{n}$ is a function of the initial $z$ and $w$, divided by the negative depth (projection):

$$
z_{n}=\frac{A z+B w}{-z}
$$

to solve for $A$ and $B$, solve for the fact that
-n maps to - 1 and -f maps to $1^{* *}$

$$
\begin{aligned}
& \frac{-A n+B}{n}=-1 \\
& \frac{-A f+B}{f}=1
\end{aligned}
$$

2 equations, 2 unknowns, use your favorite linear solver

$$
\begin{gathered}
A=\frac{-(f+n)}{f-n} \\
B=\frac{-2 f n}{f-n}
\end{gathered}
$$

## Screen Transform

- We now have a way of going from camera view frustrum to normalized screen space:
- Apply projection matrix
- Divide out w-coordinate (set to -z)
- Last transform: image space
- Take points from $[-1,1] \times[-1,1]$ to a $\mathrm{W} \times \mathrm{H}$ pixel image
- Step 1: reflect about x-axis
- Step 2: translate by $(1,1)$
- Step 3: scale by (W/2, H/2)

[ normalized coordinates ]



## Perspective Projection



Original description of object.


Object relative to camera. Camera at origin looking down -z axis.

$(-1,-1,-1)$


Everything visible to camera mapped to a cube.
 mapped to a cube.

## Rasterization

- Problem: displays don't know what a triangle is or how to display one
- But they do know how to display a buffer of pixels!
- Goal: convert draw instructions into an image of pixels to show on the display
- Example:
<polygon fill="\#ED18ED"
points="464.781,631.819 478.417,309.091 471.599,642.045 "/>

$$
3 \times(2 D \text { points) }
$$

- The above is a valid svg instruction
- Requires turning shapes into pixels
- Need to check which shapes overlap which pixels


Direct3D Documentation (2020) Microsoft

## Rasterization

```
For Each Triangle:
    For Each Pixel:
        If Pixel In Triangle:
            Pixel Color = Triangle Color
```

- How to check if a pixel is inside a triangle?
- A pixel is a little square, check if the square exists inside the triangle**
- Expensive/hard to compute!
- A pixel is a point, check if the point exists inside
 the triangle
- Put the point at the pixel's center
- We will refer to these as half-integer coordinates (Ex: [1.5, 4.5])


## - Perspective Projection

- Drawing a Line
- Drawing a Triangle
- Supersampling


## Before that, Let's learn how to draw a line!

Surely it can't be difficult...it's just a line

## Introduction To The Line

- A line is defined by $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right)$
- Slope given as $\mathrm{m}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$
- What does it mean for a line to overlap a pixel?
- A pixel is just a point
- A line has no thickness
- Neither have a notion of area
- Instead, we will reinterpret pixels as squares
- A pixel lights up if the line intersects it
- Checking if a line intersects a pixel can
 be expensive!
- Find a linear algorithm $\sim \mathrm{O}(\mathrm{n})$ where n is the number of output fragments
- Everything we check should be everything in the output


## The Bresenham Line Algorithm

- Consider the case when $m$ is in range $[0,1]$
- Implies $\Delta x \geq \Delta y$
- We will traverse up the $x$-axis
- Each step of $x$ we take, decide if we keep $y$ the same or move $y$ up one step
- Since $0<m<1$, a positive move in $x$ causes a positive move in y


## [ pseudocode ]

Ensure the $x$-coordinate of $\left(x_{1}, y_{1}\right)$ is smaller
Let $y^{\prime}$ be our current vertical component along the line
Let $y$ be the initial $y_{1}$
For each x value in range $\left[x_{1}, x_{2}\right]$ with step 1:
Shade ( $x, y$ )
Add m to $\mathrm{y}^{\prime}$ (if x takes step $1, \mathrm{y}^{\prime}$ takes step m )
If the new $y^{\prime}$ is closer to the row of pixels above:
Add 1 to $y$


## [ code ]

If $x_{1}>x_{2}$ :
$\operatorname{Swap}\left(x_{1}, x_{2}\right), \quad \operatorname{Swap}\left(y_{1}, y_{2}\right)$
$\varepsilon \leftarrow 0, \quad y \leftarrow y_{1}$
For $x \leftarrow x_{1}$ to $x_{2}$ do:
Shade $(x, y)$
If $(|\varepsilon+m|>0.5)$ :
$\varepsilon \leftarrow \varepsilon+m-1, \quad y \leftarrow y+1$
Else:

$$
\varepsilon \leftarrow \varepsilon+m
$$

## The Bresenham Line Algorithm

- What if $m$ is in range $[0,1]$ ?

$$
\begin{aligned}
& \varepsilon \leftarrow 0, \quad y \leftarrow y_{1} \\
& \text { For } x \leftarrow x_{1} \text { to } x_{2} \text { do: } \\
& \quad \text { Shade }(x, y) \\
& \quad \text { If }(|\varepsilon+m|>0.5): \\
& \quad \varepsilon \leftarrow \varepsilon+m-1, \quad y \leftarrow y+1 \\
& \quad \text { Else }: \\
& \quad \varepsilon \leftarrow \varepsilon+m
\end{aligned}
$$

- What if $m>1$ ?

$$
\begin{aligned}
& \varepsilon \leftarrow 0, \quad x \leftarrow x_{1} \\
& \text { For } y \leftarrow y_{1} \text { to } y_{2} \text { do: } \\
& \text { Shade }(x, y) \\
& \quad \text { If }(|\varepsilon+1 / m|>0.5): \\
& \quad \varepsilon \leftarrow \varepsilon+1 / m-1, \quad x \leftarrow x+1 \\
& \quad \text { Else }: \\
& \quad \varepsilon \leftarrow \varepsilon+1 / m
\end{aligned}
$$



That's kinda complicated... Can we make it easier somehow?

## The [Nicer] Bresenham Line Algorithm

$$
\begin{array}{ll}
\left.a=<x_{1}, y_{1}\right\rangle, & \left.b=<x_{2}, y_{2}\right\rangle \\
\Delta x \leftarrow\left|x_{2}-x_{1}\right|, & \Delta y \leftarrow\left|y_{2}-y_{1}\right|
\end{array}
$$

```
If \((\Delta x>\Delta y)\) :
    \(i \leftarrow 0, \quad j \leftarrow 1\)
If \((\Delta x<\Delta y)\) :
    \(i \leftarrow 1, \quad j \leftarrow 0\)
```

If $\left(a_{i}>b_{i}\right)$ :
$\operatorname{swap}(a, b)$
$t_{1} \leftarrow$ floor $\left(a_{i}\right), \quad t_{2} \leftarrow$ floor $\left(b_{i}\right)$
For $u \leftarrow t_{1}$ to $t_{2}$ do:
$w \leftarrow \frac{(u+0.5)-a_{i}}{\left(b_{i}-a_{i}\right)}$
$v \leftarrow w *\left(b_{j}-a_{j}\right)+a_{j}$
Shade $(f l o o r(u)+0.5$, floor $(v)+0.5)$
setup coordinates
compute the longer axis $i$ and the shorter axis $j$
the starting coordinate should be the smaller value along the longer axis
compute long axis bounds
for each step taken along the longer axis, compute the percent distance traveled $w$ and project that percentage onto the shorter axis. Then convert to half-integer coordinates

## Introduction To The Line

- Bresenham algorithm only works if both the start and end coordinates lie on half-integer coordinates
- Instead we will consider a line to intersect a pixel if the line intersects the diamond inside the pixel
- $\left|x-p_{x}\right|+\left|y-p_{y}\right|<\frac{1}{2}$
- Checks if point $(x, y)$ lies in the diamond of pixel $p$

In OpenGL/Scotty3D, line needs to fully go through diamond!


- Still the same idea as before! The only difference is that we need to check if the endpoints correctly intersect the last pixels


## The [Even Nicer] Bresenham Line Algorithm

$$
\begin{array}{ll}
\left.a=<x_{1}, y_{1}\right\rangle, & \left.b=<x_{2}, y_{2}\right\rangle \\
\Delta x \leftarrow\left|x_{2}-x_{1}\right|, & \Delta y \leftarrow\left|y_{2}-y_{1}\right|
\end{array}
$$

```
If (\Deltax>\Deltay):
    i\leftarrow0, j
If ( }\Deltax<\Deltay)
    i\leftarrow1,\quadj\leftarrow0
```

```
If \(\left(a_{i}>b_{i}\right)\) :
    \(\operatorname{swap}(a, b)\)
```

$$
t_{1} \leftarrow \text { floor }\left(a_{i}\right), \quad t_{2} \leftarrow \text { floor }\left(b_{i}\right)
$$

For $u \leftarrow t_{1}$ to $t_{2}$ do:
$w \leftarrow \frac{(u+0.5)-a_{i}}{\left(b_{i}-a_{i}\right)}$
$v \leftarrow w *\left(b_{j}-a_{j}\right)+a_{j}$
Shade $(f l o o r(u)+0.5$, floor $(v)+0.5)$

## - Perspective Projection

- Drawing a Line
- Drawing a Triangle
- Supersampling


## The "Simpler" Graphics Pipeline



## Point-In-Triangle Test

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- Which points do we check?
- Idea 1: check all points $q$ in the image
- For large images (1080p), we're checking hundreds of thousands of points per triangle!
- Idea 2: check all points $q$ in the bounding box of the triangle:
- $x_{\min }=\min \left(a_{x}, b_{x}, c_{x}\right)$
- $y_{\text {min }}=\min \left(a_{y}, b_{y}, c_{y}\right)$
- $x_{\max }=\max \left(a_{x}, b_{x}, c_{x}\right)$
- $y_{\text {max }}=\max \left(a_{y}, b_{y}, c_{y}\right)$
- How to check if a point is inside a triangle?


## Point-In-Triangle Test

| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
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| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
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| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
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- How to check if a point is inside a triangle?
- Check that $q$ is on the $b$ side of $\overrightarrow{a c}$

$$
(\overrightarrow{a c} \times \overrightarrow{a b}) \cdot(\overrightarrow{a c} \times \overrightarrow{a q})>0
$$

## Point-In-Triangle Test

| - | - | - | - | - | $\bullet$ | - | - | - | $\bullet$ |
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- How to check if a point is inside a triangle?
- Check that $q$ is on the $a$ side of $\overrightarrow{c b}$

$$
(\overrightarrow{c b} \times \overrightarrow{c a}) \cdot(\overrightarrow{c b} \times \overrightarrow{c q})>0
$$

## Point-In-Triangle Test

| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |
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- How to check if a point is inside a triangle?
- Check that $q$ is on the $c$ side of $\overrightarrow{b c}$

$$
(\overrightarrow{b a} \times \overrightarrow{b c}) \cdot(\overrightarrow{b a} \times \overrightarrow{b q})>0
$$

## Point-In-Triangle Test

| - | - | - | - | $\bullet$ | $\bullet$ |  | $\bullet$ | $\bullet$ | $\bullet$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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- How to check if a point is inside a triangle?

$$
\begin{gathered}
(\overrightarrow{a c} \times \overrightarrow{a b}) \cdot(\overrightarrow{a c} \times \overrightarrow{a q})>0 \& \& \\
(\overrightarrow{c b} \times \overrightarrow{c a}) \cdot(\overrightarrow{c b} \times \overrightarrow{c q})>0 \& \& \\
(\overrightarrow{b a} \times \overrightarrow{b c}) \cdot(\overrightarrow{b a} \times \overrightarrow{b q})>0
\end{gathered}
$$

- What if $b$ and $c$ were swapped?

$$
(\overrightarrow{a b} \times \overrightarrow{a c}) \cdot(\overrightarrow{a c} \times \overrightarrow{a q})<0
$$

- Orientation matters!


## Point-In-Triangle Test



- Measurements must all either be positive or negative for point to be in triangle

$$
\begin{gathered}
(\overrightarrow{a c} \times \overrightarrow{a b}) \cdot(\overrightarrow{a c} \times \overrightarrow{a q})>0 \& \& \\
(\overrightarrow{c b} \times \overrightarrow{c a}) \cdot(\overrightarrow{c b} \times \overrightarrow{c q})>0 \text { \&\& } \\
(\overrightarrow{b a} \times \overrightarrow{b c}) \cdot(\overrightarrow{b a} \times \overrightarrow{b q})>0 \\
\quad \text { OR } \\
(\overrightarrow{a b} \times \overrightarrow{a c}) \cdot(\overrightarrow{a c} \times \overrightarrow{a q})<0 \& \& \\
(\overrightarrow{c a} \times \overrightarrow{c b}) \cdot(\overrightarrow{c b} \times \overrightarrow{c q})<0 \& \& \\
(\overrightarrow{b c} \times \overrightarrow{b a}) \cdot(\overrightarrow{b a} \times \overrightarrow{b q})<0
\end{gathered}
$$

- Orientation no longer matters
- Just be consistent!


## Incremental Triangle Traversal



$$
\begin{aligned}
& P_{i}=\left(x_{i} / w_{i} y_{i} / w_{i} z_{i} / w_{i}\right)=\left(X_{i} Y_{i} Z_{i}\right) \\
& d X_{i}=X_{i+1}-X_{i} \\
& d Y_{i}=Y_{i+1}-Y_{i} \\
& E_{i}(x, y)=\left(x-X_{i}\right) d Y_{i}-\left(y-Y_{i}\right) d X_{i} \\
& E_{i}(x, y)=0: \text { point on edge } \\
& E_{i}(x, y)>0: \text { point outside edge } \\
& E_{i}(x, y)<0: \text { point inside edge } \\
& d E_{i}(x+1, y)=E_{i}(x, y)+d Y_{i} \\
& d E_{i}(x, y+1)=E_{i}(x, y)+d X_{i}
\end{aligned}
$$

## Parallel Coverage Tests

| - | - | - | - | - | - | $\bullet$ | - | - | $\bullet$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bullet$ | - | $\bullet$ | $\bullet$ | - | - |  | - | $\bullet$ | $\bullet$ |
| $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | $k$ | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |  | $6$ | $\bullet$ |  | - | $\bullet$ |
| - | $\bullet$ | $\bullet$ | $\bullet$ |  | $\bullet$ | - | - |  | $\bullet$ |
| - | $\bullet$ | $\bullet$ |  |  | $\bullet$ | - | - | $\bullet$ | $\bullet$ |
| $\bullet$ | $\bullet$ | $\bullet$ | $0$ | - | $\bullet$ | $\bullet$ | $\bullet$ | - |  |
| $\bullet$ | $\bullet$ |  | $\bullet$ | - | $\bullet$ | $\bullet$ | $\bullet$ |  |  |
| $\bullet$ |  |  | $\bullet$ |  | 0 |  | $\bullet$ | $\bullet$ | - |
| $\bullet$ |  |  |  | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ | $\bullet$ |

- Incremental traversal is very serial; modern hardware is highly parallel
- Test all samples in triangle bounding box in parallel
- All tests share some 'setup' calculations
- Computing $\overrightarrow{a c}, \overrightarrow{c b}, \overrightarrow{b a}$
- Modern GPUs have special-purpose hardware for efficiently performing point-in-triangle tests
- Same set of instructions, regardless of which coordinate $q$ we are dealing with


## Hierarchical Coverage Tests



- Idea: work coarse-to-fine
- Check if large blocks are inside the triangle
- Early-in: every pixel is covered
- Early-out: every pixel is not covered
- Else: test each pixel coverage individually
- Early-in: if all 4 corners of the block are inside the triangle
- Else: if a triangle line intersects a block line
- Early-out: if neither Early-in nor Else
- Careful! Best to represent block as smallest bounding box to pixel samples, not the pixels themselves!


## Hierarchical Coverage Tests

- What is the right block size?
- Too big: very difficult to get an Early-in or Early-out
- Too small: blocks are too similar to pixels
- Idea: create a hierarchy of block sizes
- When entering the Else case, just drop down to the next smallest block size
- Checking coverage reduced to logarithmic (We will learn why in a future lecture)



## - Perspective Projection

- Drawing a Line
- Drawing a Triangle
- Supersampling


## Pixel Coverage

Which triangles "cover" this pixel?


## Pixel Coverage

- Compute fraction of pixel area covered by triangle, then color pixel according to this fraction
- Ex: a red triangle that covers 10\% of a pixel should be $10 \%$ red
- Difficult to compute area of box covered by triangle
- Instead, consider coverage as an approximation




## Coverage Via Samples

- A sample is a discrete measurement of a signal
- Used to convert continuous data to discrete, but we can also take samples of discrete data too
- The more samples we take, the more accurate the image becomes
- Same idea as using a larger sensor to take a betterquality photo
- Problem: each sample adds more work
- What is the best way to use the least amount of samples to best approximate the original scene?
- Main idea of sample theory


## Sampling in 1D



- Idea: take 5 random samples along the domain and evaluate $f(x)$
- Many different ways to interpolate points:
- Piecewise
- Linear
- Cubic
- Where is the best place to put 5 samples?
- We know the answer because we can see the entire function $f$
- $\quad f$ has been evaluated over the entire domain
- What if we cannot see all of $f$ ?
- What if $f$ is expensive to evaluate?


## Sampling in 1D

- Idea: take more than 5 random samples along the domain and evaluate $f(x)$
- Gets a better reconstruction of $f$ but...
- More evaluation calls needed
- More memory to save
- Still don't know the best way to interpolate samples
- Need to guess based on the behavior of $f$
- Can consider things like gradients and such...


## Pixel Coverage

Which triangles "cover" this pixel?


Here I chose the coverage sample point to be at a point corresponding to the pixel center

## Edge Case



Direct3D Documentation (2020) Microsoft

So how many samples do we take?

## Sampling Per Pixel



Idea: take as many samples as there are pixels on screen

Sampling Per Pixel


## Aliasing Artifacts

- Imperfect sampling + imperfect reconstruction leads to image artifacts
- Jagged edges
- Moiré patterns
- Does this remind you of old school video games?
- Old games took few samples and took few steps to prevent aliasing
- Expensive to take more samples
- Not enough compute to do filtering to interpolate samples
- Not enough memory to take more samples


Supersampling Per Pixel


Idea: take many more samples than there are pixels on screen

## Resampling



Each pixel now holds $\mathbf{n}$ samples.
Average the $\mathbf{n}$ samples together to get 1 sample per pixel (1spp).

Resampling


Resampling


Resampling


Supersampling Artifacts


## Supersampling Artifacts



In special cases, we can compute the exact coverage.
This occurs when what we are sampling matches our sampling pattern - very rare!

