# Course Wrapup

15-462 / 15-662 Computer Graphics

# **Upcoming Courses**

#### Fall 2023

15-327/15-627/15-860 15-462/15-662 15-463/15-663/15-862 15-466/15-666 Monte Carlo Methods and Applications Computer Graphics Computational Photography Computer Game Programming

Keenan Crane Oscar Dadfar Ioannis Gkioulekas Jim McCann

16-895

Understanding and Critiquing Generative Jun-Yan Zhu and Computer Vision Abhinav Gupta

#### Spring 2024

15-458/15-858 **Keenan** Crane Discrete Differential Geometry 15-462/15-662 **Computer Graphics** Nancy Pollard **Physics-based Rendering** Ioannis Gkioulekas 15-468/15-668/15-868 **Real-Time Graphics with Vulkan** 15-469/15-669 Jim McCann 16-726 Jun-Yan Zhu Learning-based Image Synthesis Hands: Design and Control for Nancy Pollard 16-848 **Dexterous Manipulation** 

#### **Monte Carlo Methods and Applications**

#### 21-387 | 15-327 | 15-627 | 15-860 FALL 2023

Instructors: Keenan Crane (CSD/RI) and Gautam Iyer (MSC)

Units: 9 (3 in-class/6 outside)

#### **Course Description**

The Monte Carlo method uses random sampling to solve computational problems that would otherwise be intractable, and enables computers to model complex systems in nature that are otherwise too difficult to simulate. This course provides a first introduction to Monte Carlo methods from complementary theoretical and applied points of view, and will include implementation of practical algorithms. Topics include random number generation, sampling, Markov chains, Monte Carlo integration, stochastic processes, and applications in computational science. Students need a basic background in probability, multivariable calculus, and some coding experience in any language.

Topic suggestion: Monte Carlo Ray Tracing



Topic suggestion: Walk on Spher

Stochastic Gradient Descent  $\theta_2$  $\theta_1$ 

Topic suggestion: Stochastic Optimization

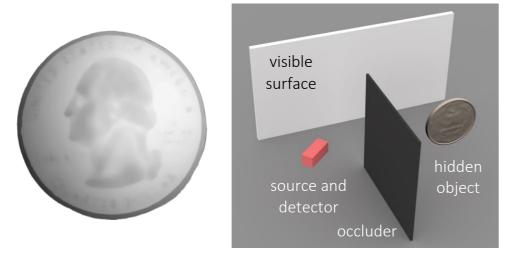
https://www.cs.cmu.edu/~kmcrane/random/

# 15-463/15-663/15-862 Computational Photography

Learn about scientific and unconventional cameras - and build your own!



cameras that capture video at the speed of light



cameras that see around corners



cameras that measure depth in real time





cameras that measure entire lightfields <u>http://graphics.cs.cmu.edu/courses/15-463/</u>

# 15-466/15-666 Computer Game Programming

http://graphics.cs.cmu.edu/courses/15-466-f22/

CMU 15-462/662

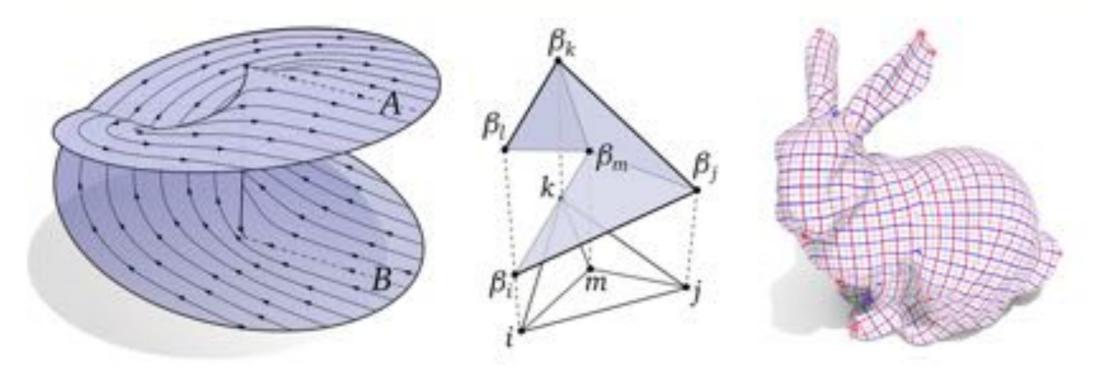
<u>16-895 (Fall 2023)</u>: Seminar/debate class on advanced topics in generative models. (mostly for Ph.D. students level)

**Title**: Understanding and Critiquing Generative Computer Vision **Instructors**: Abhinav Gupta and Jun-Yan Zhu **Description**: In recent years, there have been significant advances in the field of large-scale generative modeling for visual data, such as DALL·E 2 and Stable Diffusion. This seminar course explores these advances beyond just reading and discussion. The goal is to not only inform state of the art but also develop critical and philosophical thinking among students. The course will involve reading papers, presentations, and discussions. The course will also involve reviewing and developing critical thinking.

### CS 15-458/858: Discrete Differential Geometry

CARNEGIE MELLON UNIVERSITY | SPRING 2022 | TUE/THU 11:50-1:10 | GHC 4215

ASSIGNMENTS CALENDAR COURSE DESCRIPTION COURSE NOTES GRADING POLICY SLIDES



#### Reading 9—Choose Your Own Adventure (due 4/26)

April 19, 2022 Uncateg orized There are *way* more topics and ideas in Discrete Differential Geometry than we could ever hope to cover in this course. For this final reading assignment, you can choose from one of several options that we'll cover in the remainder of our course:

### https://brickisland.net/DDGSpring2022/

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Search ....

### CS 15-458/858: Discrete Differential Geometry

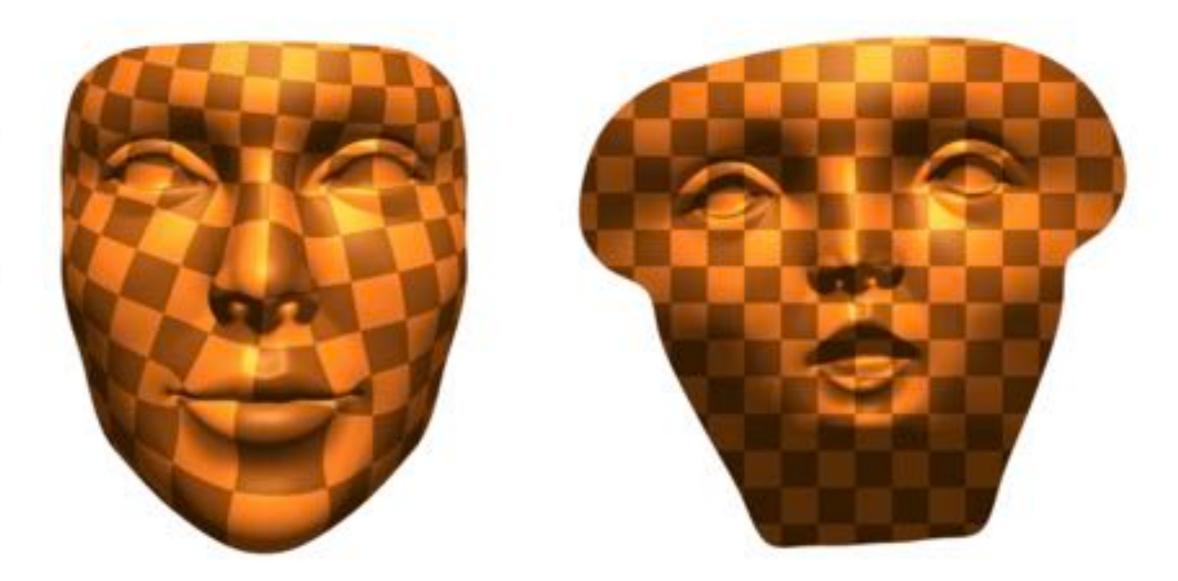
CARNEGIE MELLON UNIVERSITY | SPRING 2022 | TUE/THU 11:50-1:10 | GHC 4215

# Assignment 4 [Coding]: Conformal Parameterization (due 4/20)

April 6, 2022

Assignm ents

Leave a commen t



For the coding portion of your assignment on conformal parameterization, you will implement the <u>Spectral Conformal Parameterization</u> (SCP) algorithm as described in the course notes.Please implement the following routines in

# 15-468/15-668/15-868 Physics-based Rendering

Learn all about modeling, simulating, differentiating, and inverting light!



theory and simulation of light transport



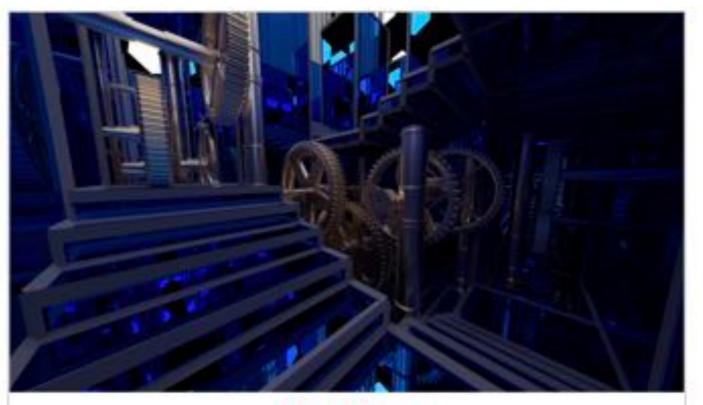
rendering competition (win free SIGGRAPH registrations!)





#### **Technical award winner**

#### 15-468, 15-668, 15-868 Physics-based rendering, **Rendering competition**



Max Slater





### http://graphics.cs.cmu.edu/ courses/15-468/2021\_spring/

# 16-726 Learning-based Image Synthesis

https://learning-image-synthesis.github.io/



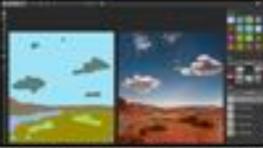
Classic machine learning (KNN, Graphcut, PCA, GMM)





Style Transfer (cGANs, neural style)



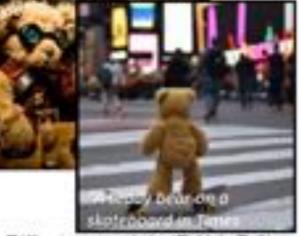


GANs (StyleGAN, GauGAN)



Autoregressive Models

Teddy bears mixing sparkling chemicals as mod scientists in a steampunk



Diffusion models (DALL-E 2)

# 16-848 Hands: Design and Control for Dexterous Manipulation

Research related to hands has increased dramatically over the past decade. Robot hand innovation may be at an all time high, with new materials and manufacturing techniques promoting an explosion of ideas. Hands have become a priority in virtual reality and telepresence. Even the study of how people use their hands is seeing the growth of new ideas and themes.

With all of this attention on hands, are we close to a breakthrough in dexterity, or are we still missing some things needed for truly dexterous manipulation?

In this course, we will survey robotic hands and learn about the human hand with the goal of pushing the frontiers on hand design and control for dexterous manipulation. We will consider the necessary kinematics and dynamics for dexterity, what sensors are required to carry out dexterous interactions, the importance of reflexes and compliance, the role of machine learning in grasping and manipulation, and the challenge of uncertainty. We will explore state of the art manufacturing and design techniques, including innovations in soft robotics and embedded sensing. We will examine the human hand: its structure, sensing capabilities, human grasp choice and control strategies for inspiration and benchmarking. Students will be asked to present one or two research papers, participate in discussions and short research or design exercises, and carry out a final project.



Bauer, Dominik, Cornelia Bauer, Jonathan P. King, Daniele Moro, Kai-Hung Chang, Stelian Coros, and Nancy Pollard. "Design and control of foam hands for dexterous manipulation." International Journal of Humanoid Robotics 17, no. 01 (2020).

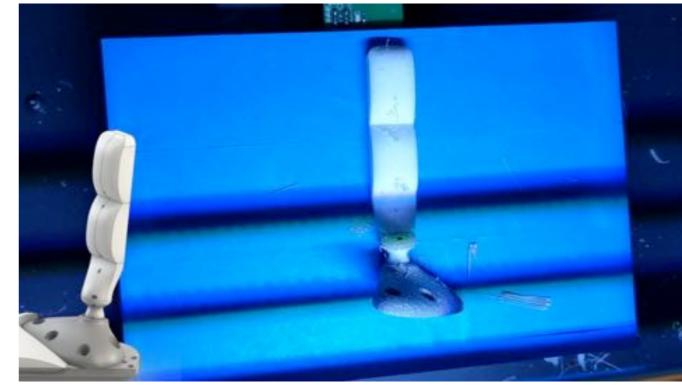
Ryan Coulson, Chao Li, Carmel Majidi, and Nancy S. Pollard. "The Elliott and Connolly benchmark: A test for evaluating the in-hand dexterity of robot hands." In IEEE-RAS 20th International Conference on Humanoid Robots (Humanoids), IEEE, 2021.



Dominik Bauer, Cornelia Bauer, Jonathan P. King, Daniele Moro, Kai-Hung Chang, Stelian Coros, and Nancy Pollard. "Design and control of foam hands for dexterous manipulation." International Journal of Humanoid Robotics 17 (1) (2020).



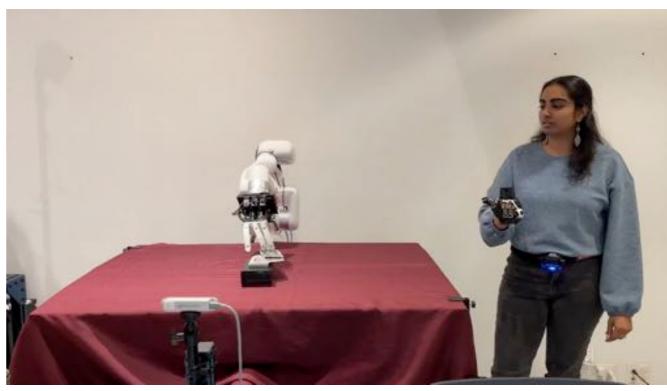
Ryan Coulson, Chao Li, Carmel Majidi, and Nancy S. Pollard. "The Elliott and Connolly benchmark: A test for evaluating the in-hand dexterity of robot hands." Humanoids 2021.



Dominik Bauer, Cornelia Bauer, Arjun Lakshmipathy, Roberto Shu, and Nancy S. Pollard. "Towards very low-cost iterative prototyping for fully printable dexterous soft robotic hands." Robosoft 2022.



Dominik Bauer, Cornelia Bauer, and Nancy Pollard. "Soft Robotic End-Effectors in the Wild: A Case Study of a Soft Manipulator for Green Bell Pepper Harvesting." In Al for Agriculture and Food Systems. 2023.



with Pragna Mannam, Kenny Shaw, Jean Oh, and Deepak Pathak





with Pragna Mannam, Kenny Shaw, Jean Oh, and Deepak Pathak

# **COMPUTER GRAPHICS CONCENTRATION**

The SCS Computer Graphics Concentration provides an opportunity for SCS undergraduate students at Carnegie Mellon to learn Computer Graphics foundations and specialties from a variety of application and research areas. Students gain a broad view of Computer Graphics in an introductory course and in-depth experience from a choice of topic areas, including the option of independent research.

Courses include:

- Computational photography
- Computer games
- Computer animation
- Computational geometry
- Physics-based rendering

This concentration provides an excellent introduction to the area for students considering industry and the opportunity for research experience for those considering graduate study.

#### https://csd.cmu.edu/academics/undergraduate/ computer\_graphics\_concentration

## Required core course (12 units)

15-462 — Computer Graphics

## Electives (minimum 33 units)

Students must complete 3 electives from the following list of courses for a minimum of 33 units. A maximum of 12 units of research may be applied to the elective count and must be approved by the concentration advisor.

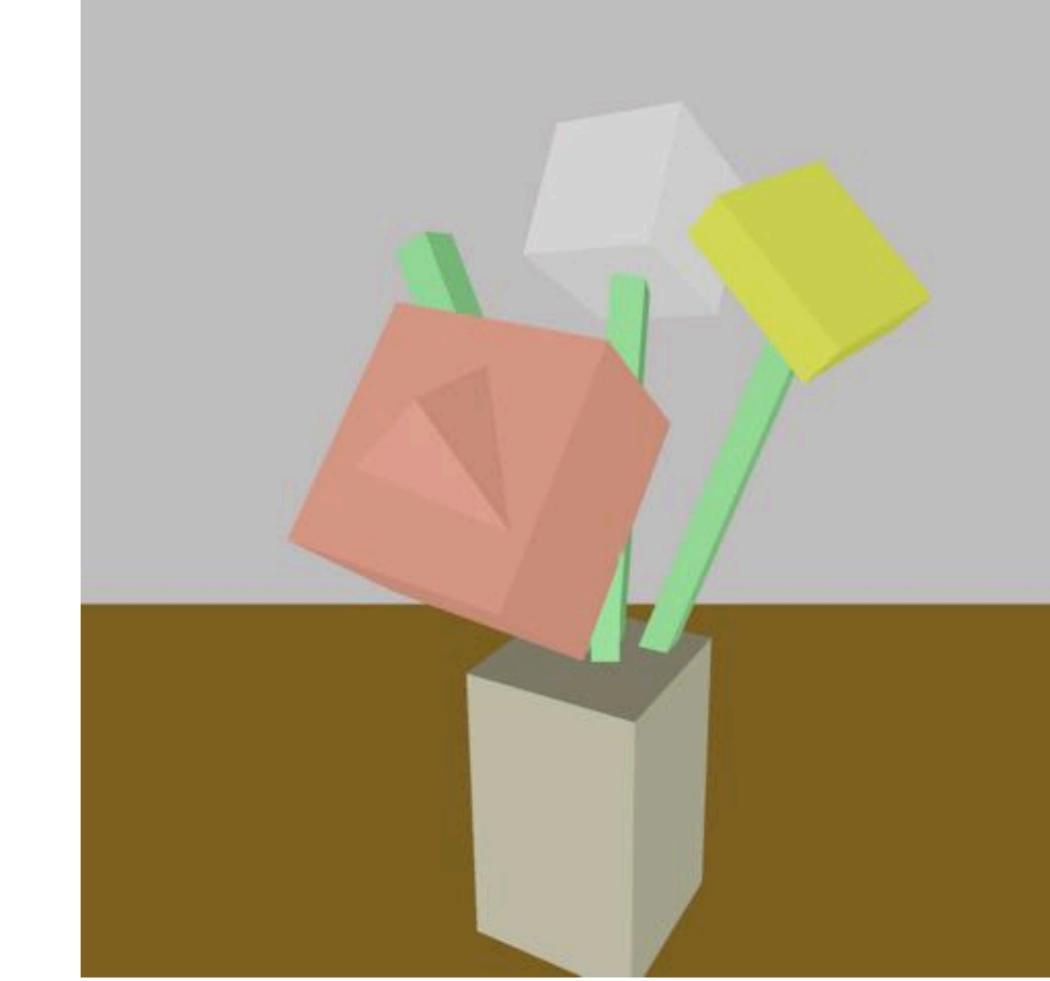
- 15-365 Experimental Animation
- 15-418 Parallel Computer Architecture and Programming
- 15-456 Computational Geometry
- 15-458 Discrete Differential Geometry
- 15-463 Computational Photography
- 15-464 Technical Animation
- 15-465 Animation Art and Technology
- 15-466 Computer Game Programming
- 15-468 Physics-Based Rendering
- 15-469 Algorithmic Textiles Design
- 16-726 Learning-based Image Synthesis 16-823 Physics-based Vision

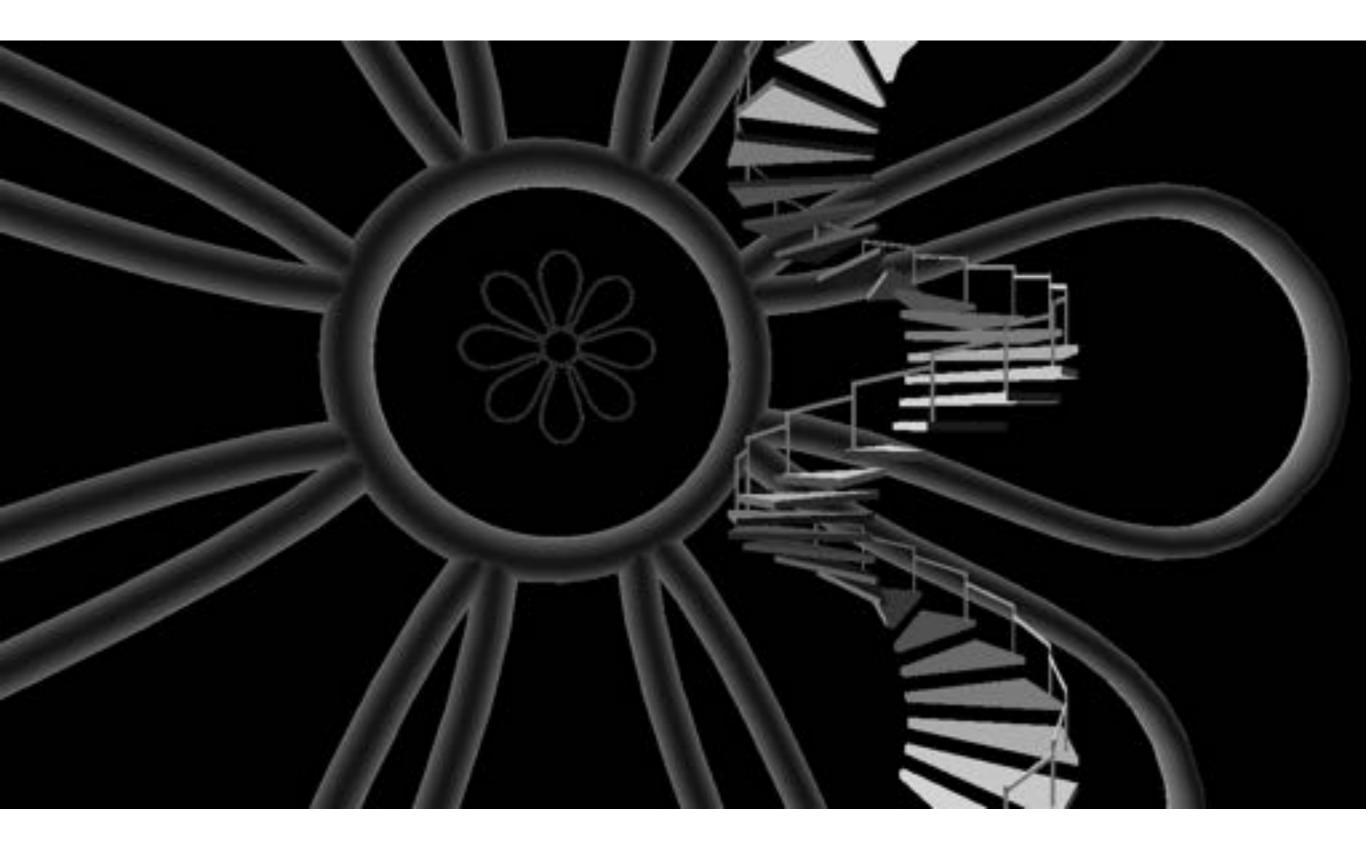
https://csd.cmu.edu/academics/undergraduate/ computer\_graphics\_concentration

# Your projects!

# **A1**

# dprince

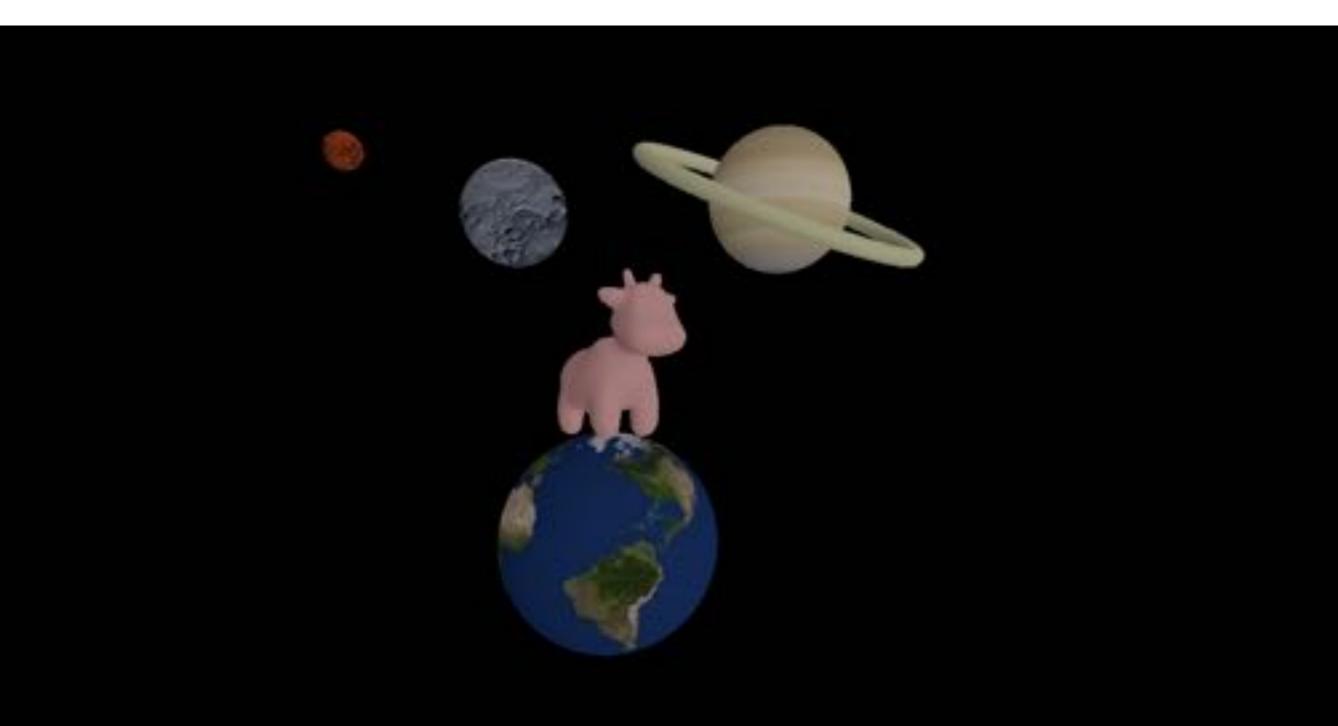




# hweiqivi



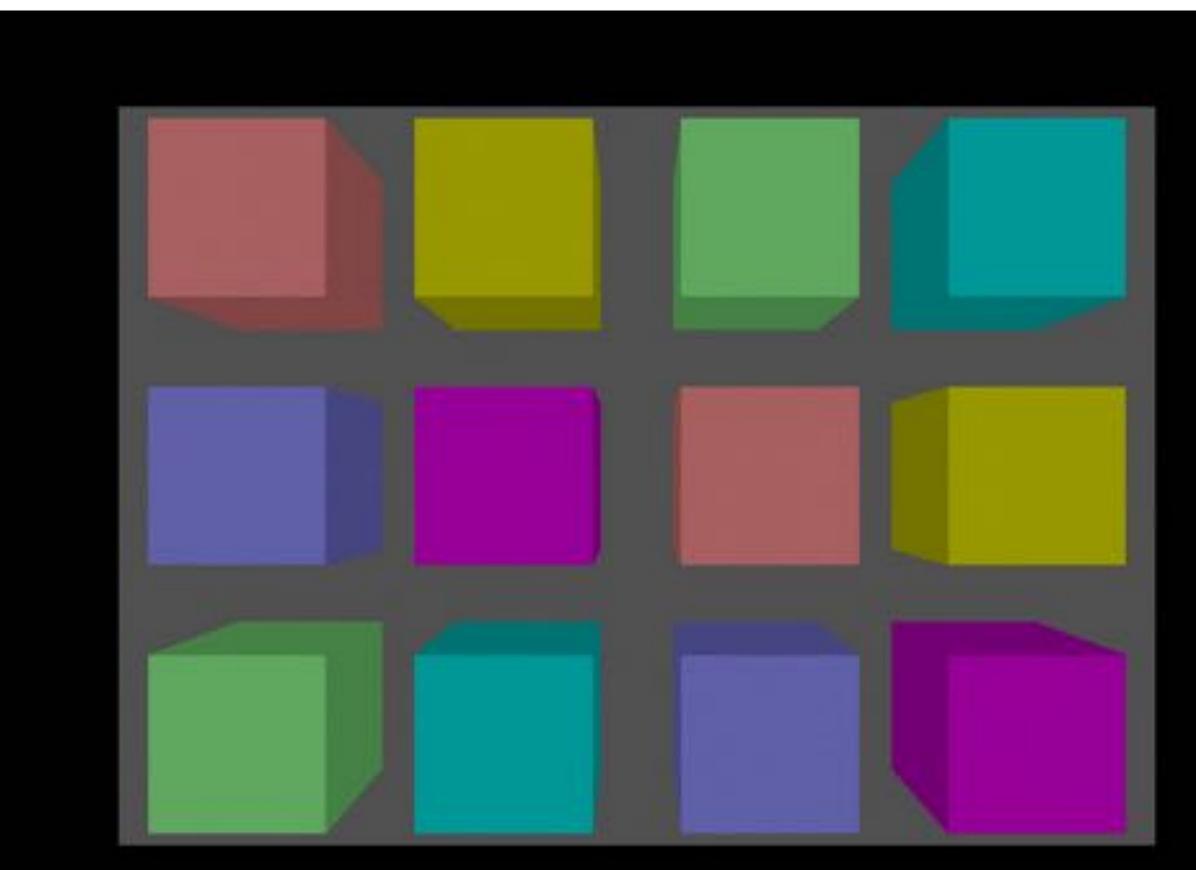




# kjlu



### llescoat



### Imerino



# ryanlee



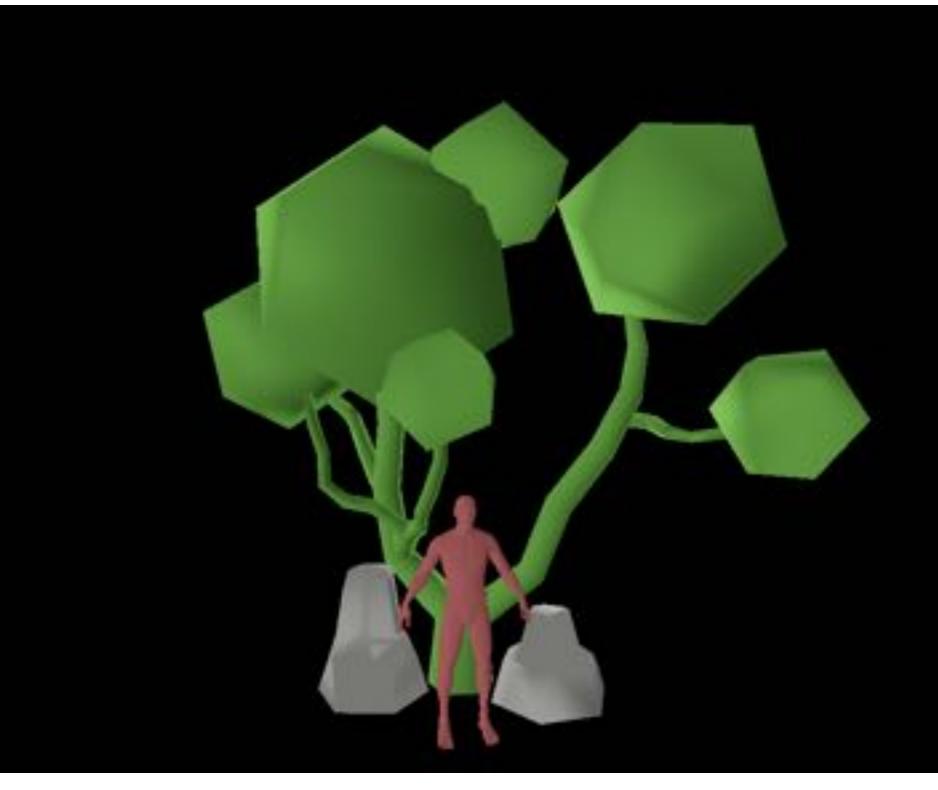
# smcgrady



### tzuhsuan







# **A2**

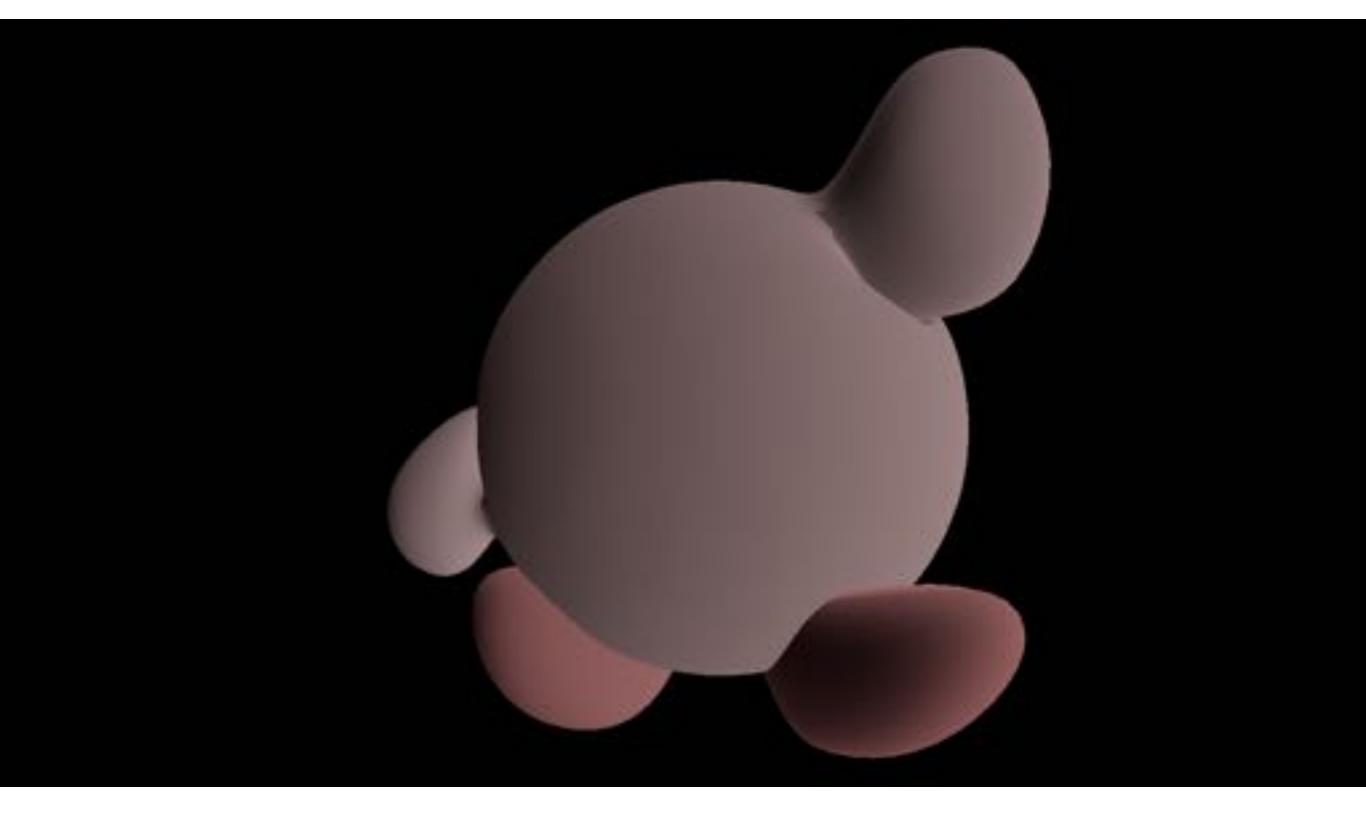
# agerald



# aisparya



# alejand2



# egmartin



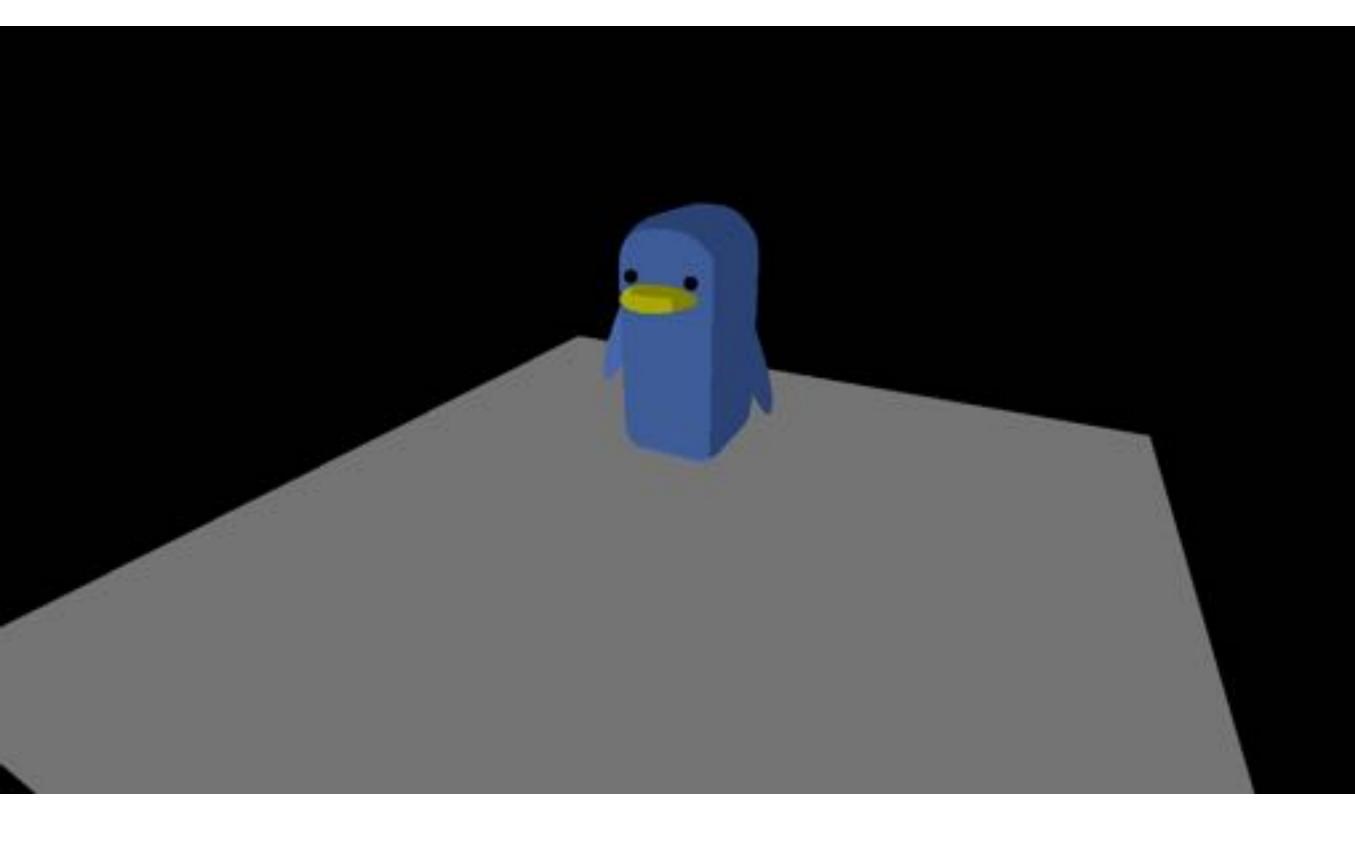




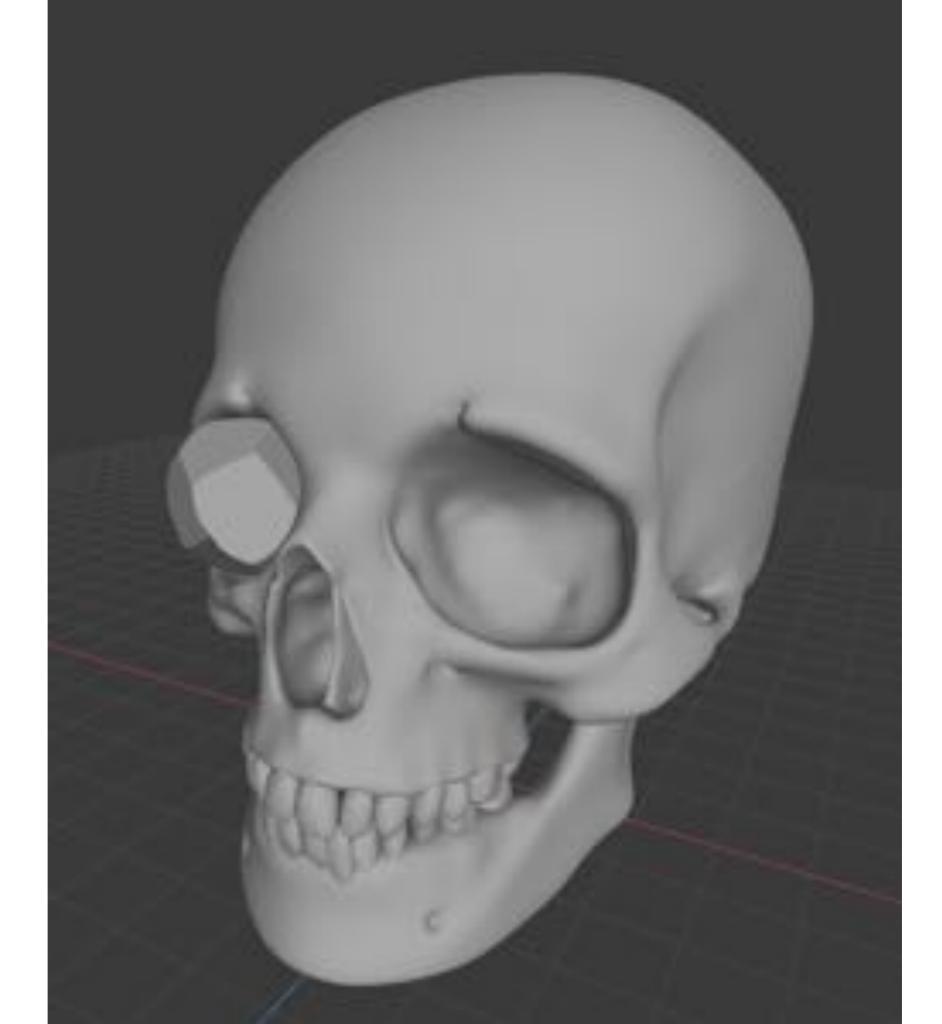
### jrduvall



#### kflorend



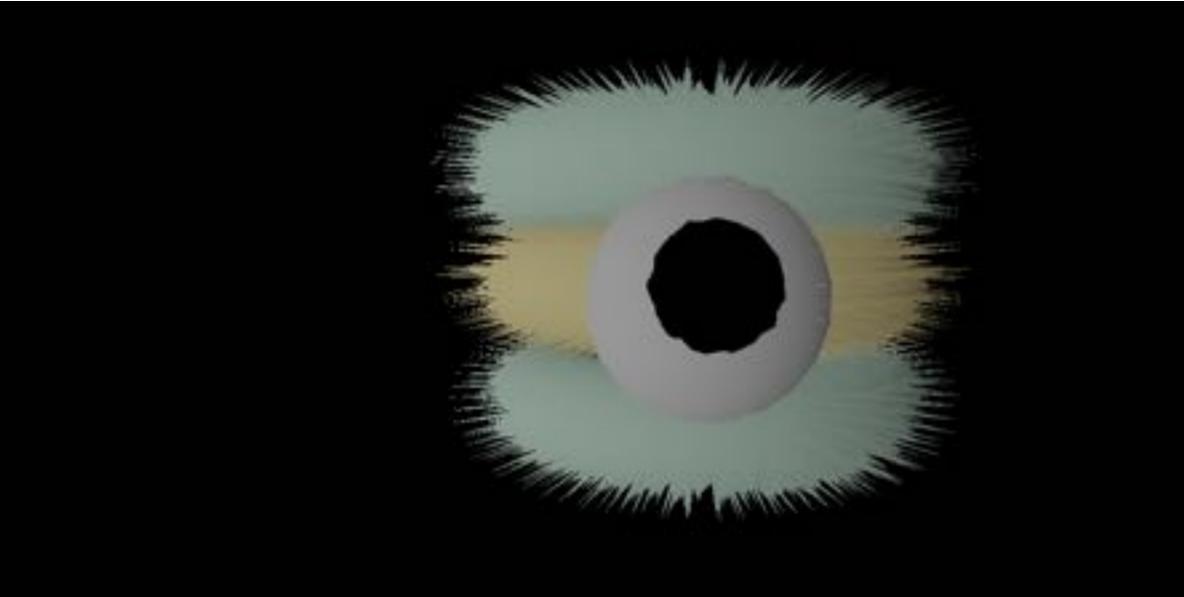
# mingyuad



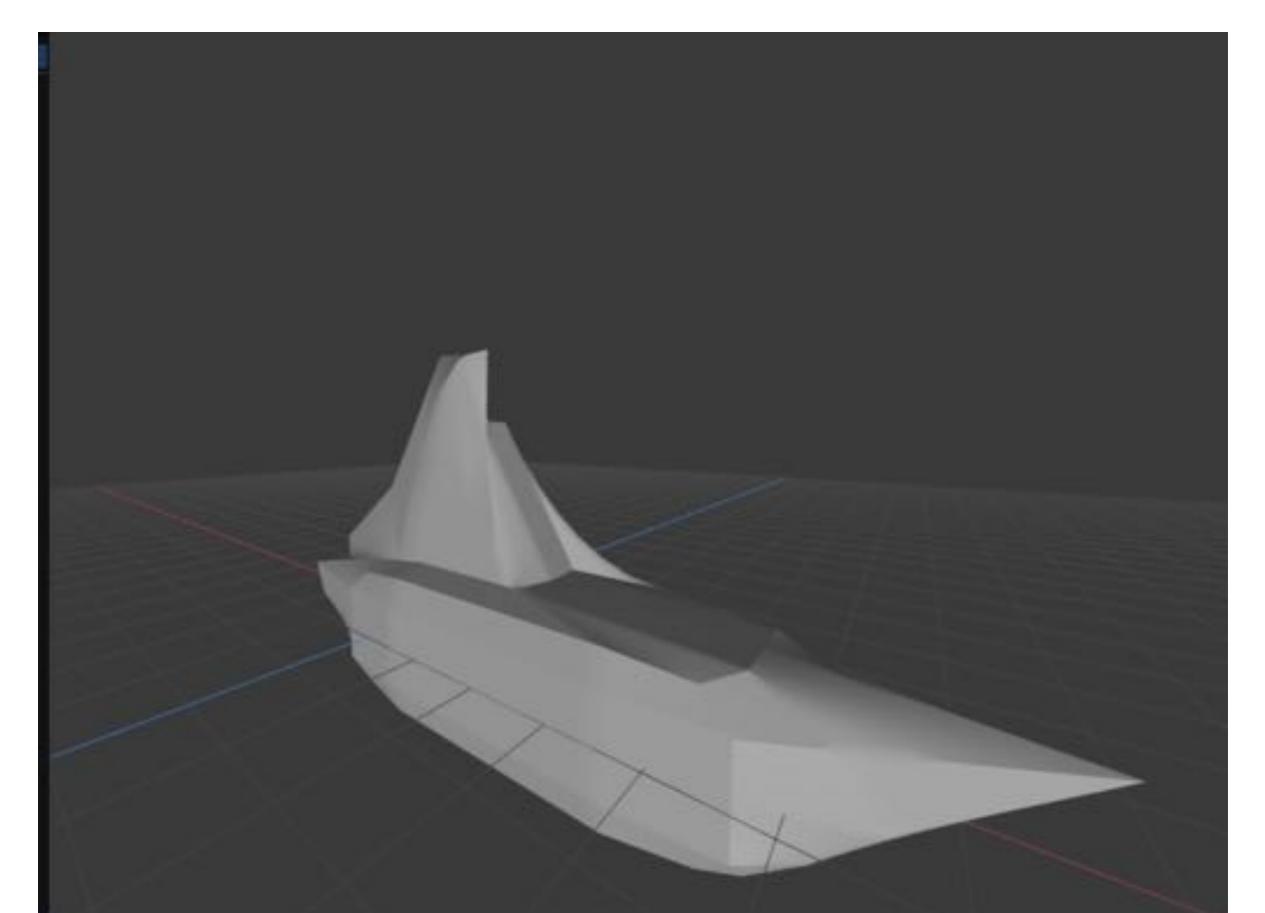
#### siruih



# smcgrady



ttruelso



## ziqiye

Scorey00		- D X
File Edit Layout Model Render Rig Animate V Nenu Open Scene Save Scene As Clear Append Objects Create Object Import obj	Semulater FPS: 18	
<ul> <li>Scene Graph</li> <li>Transform</li> <li>Mesh Instance</li> <li>Transform 3</li> <li>Mesh Instance 2</li> <li>Transform 3</li> <li>Mesh Instance 3</li> <li>Transform 4</li> <li>Mesh Instance 4</li> <li>Transform 5</li> </ul>		

# **A3**

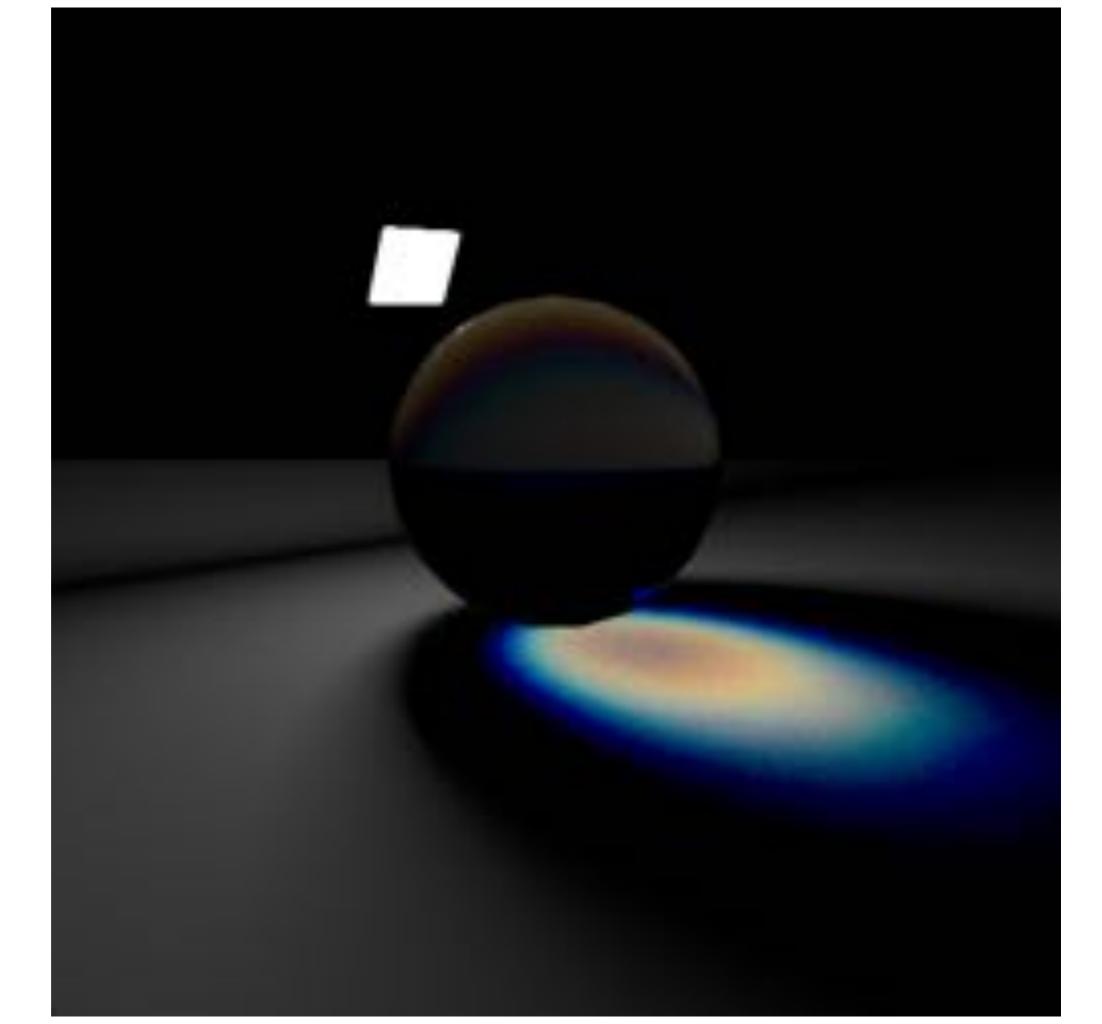
# alejand2



cjtsui

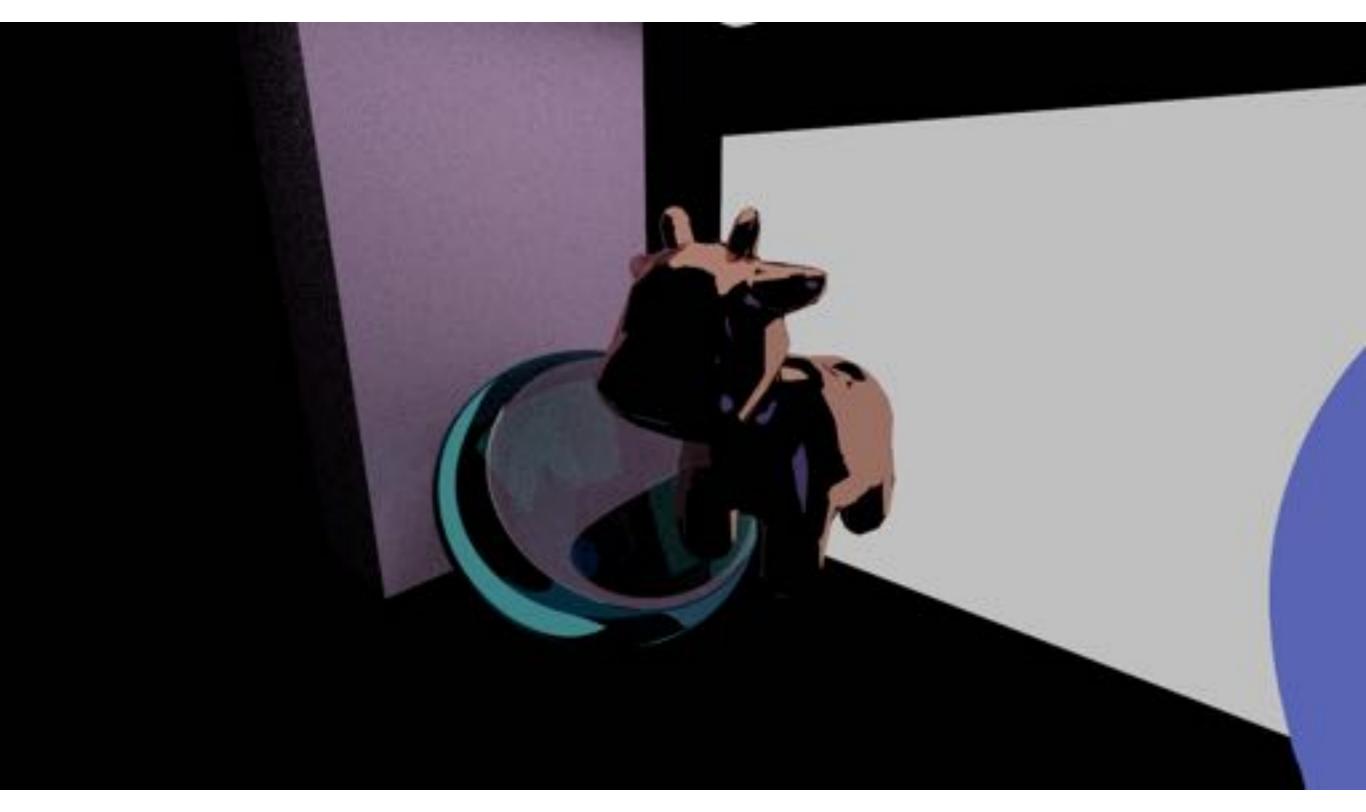


dprince

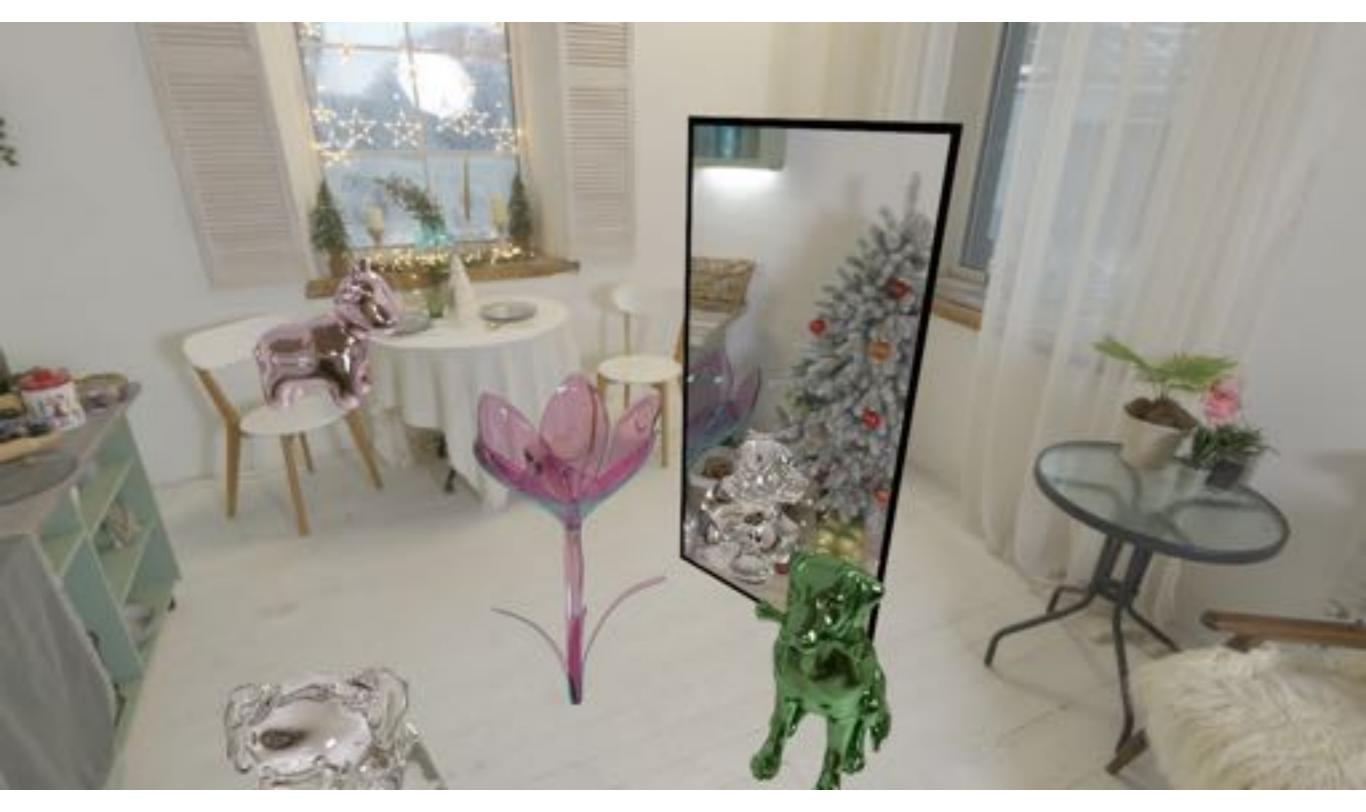








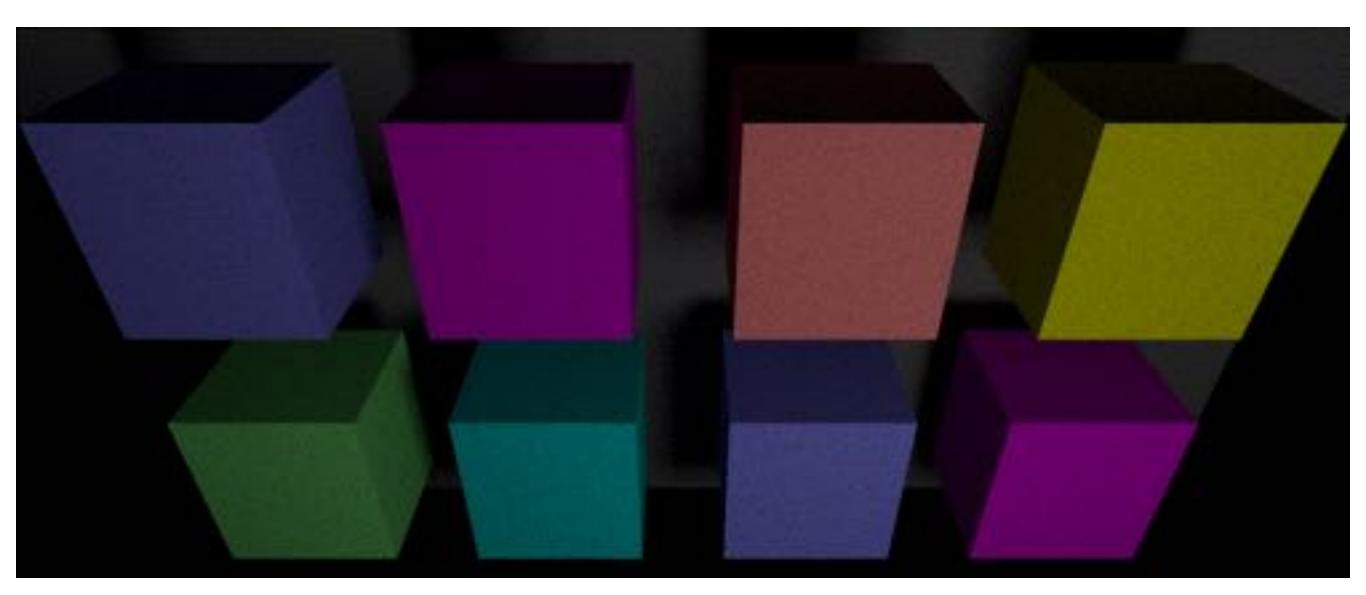
# jiayiq



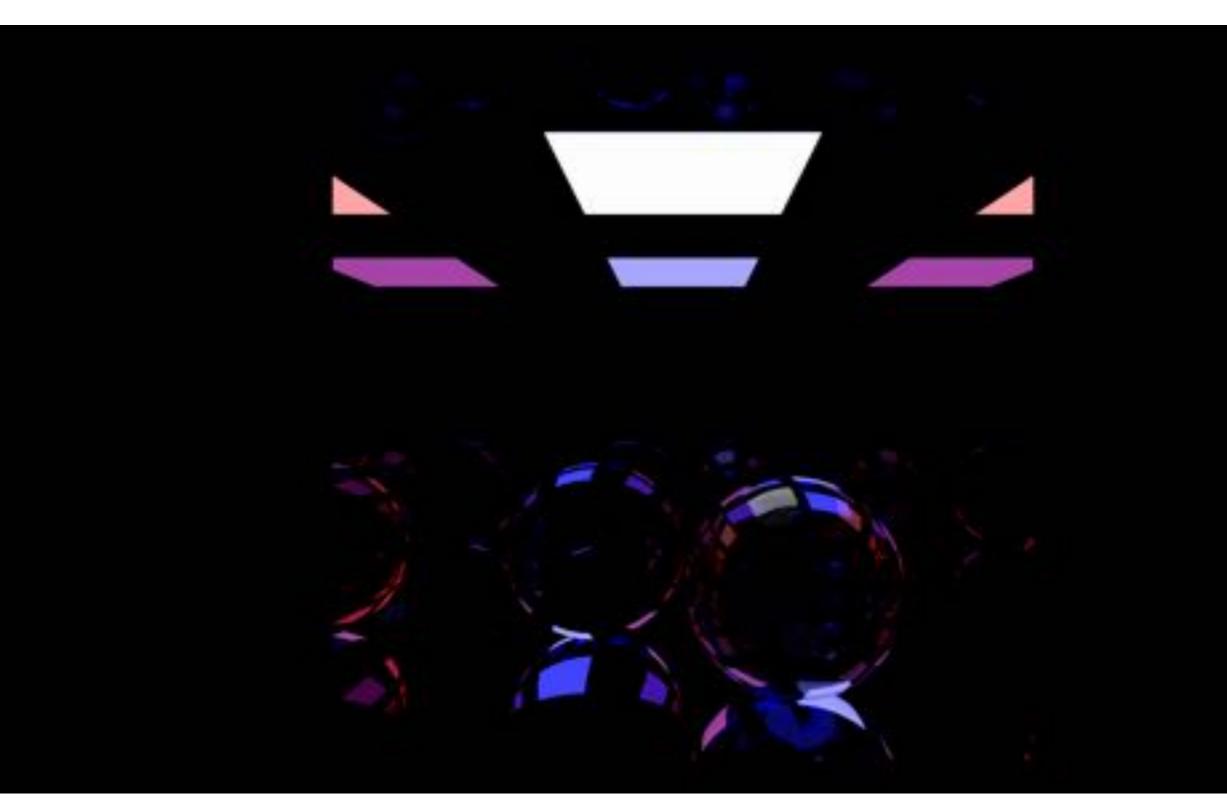
### kflorend



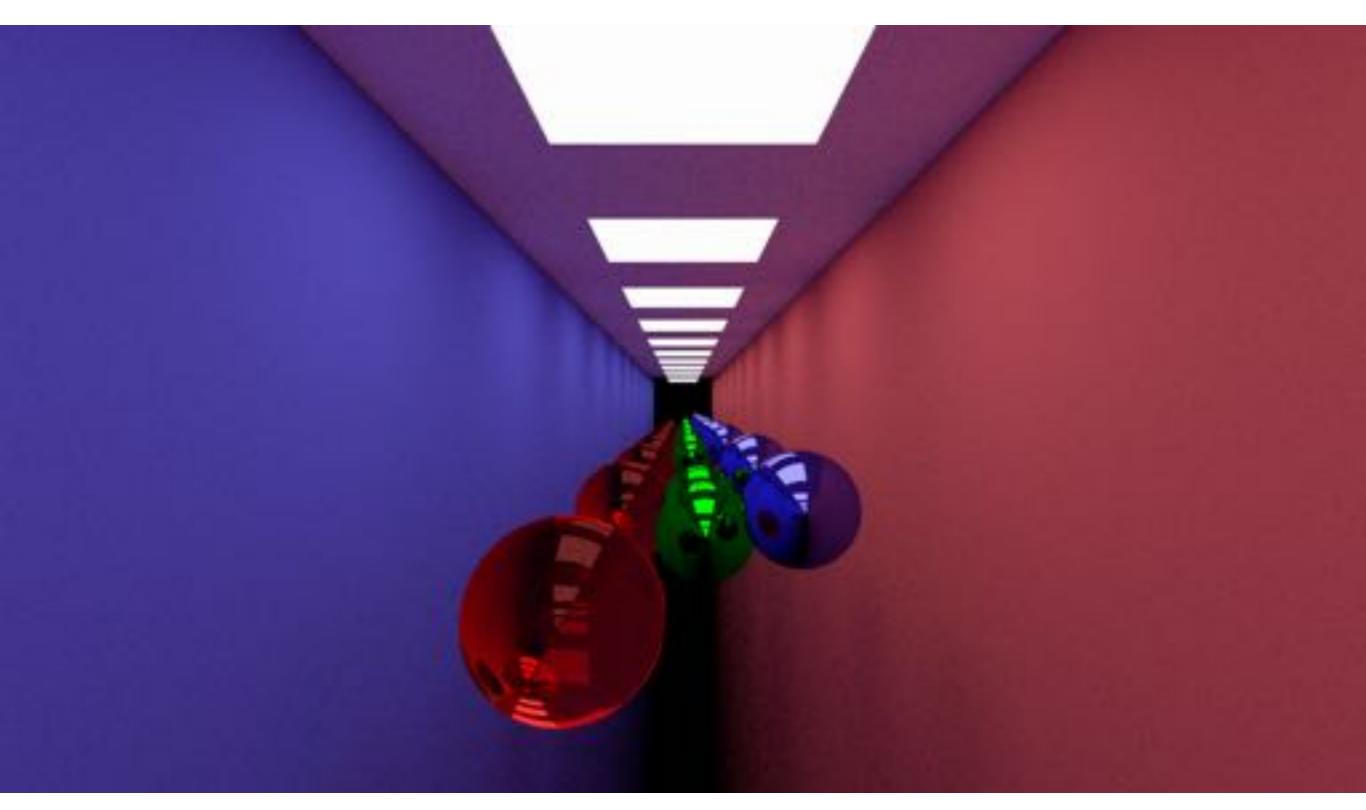
#### llescoat



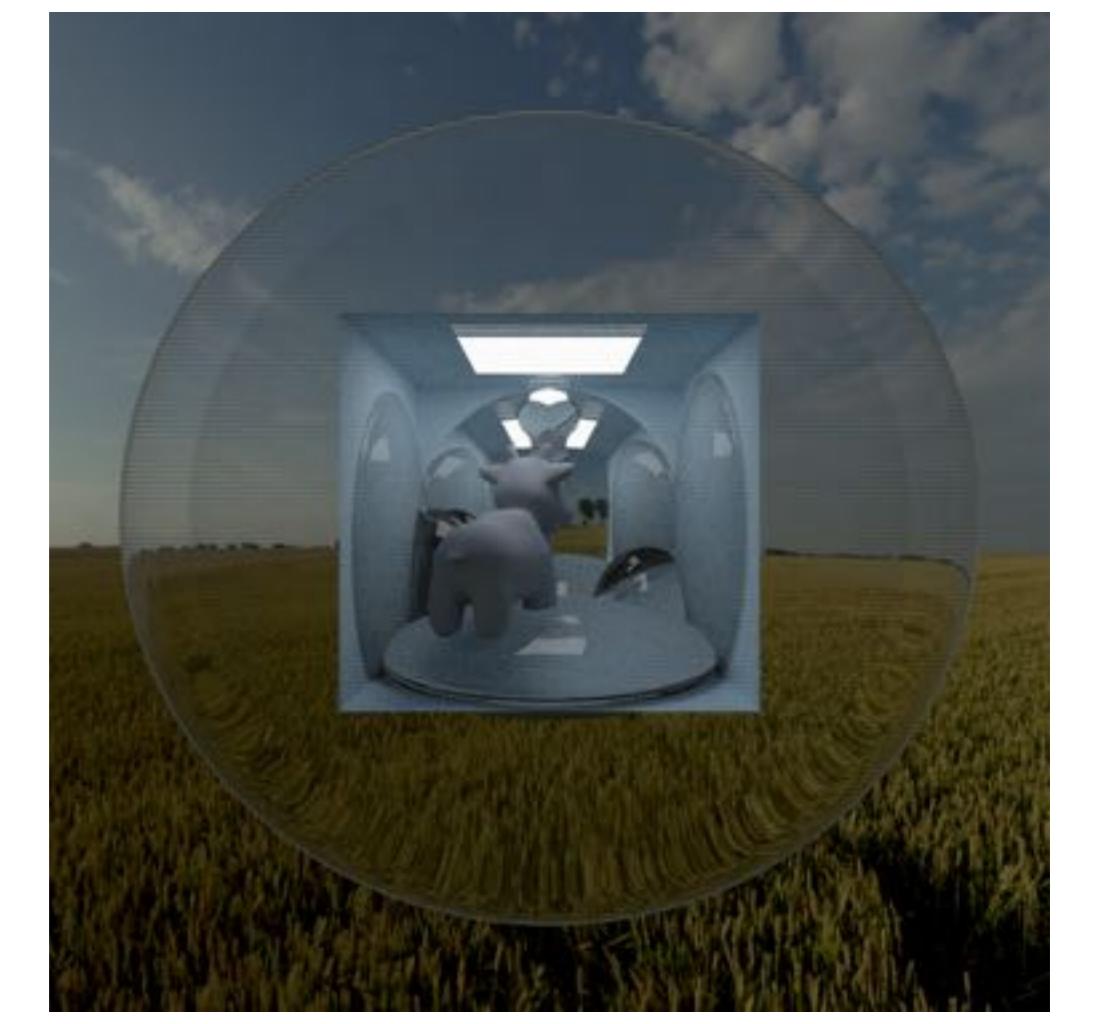
### mkoshy



### ryanlee



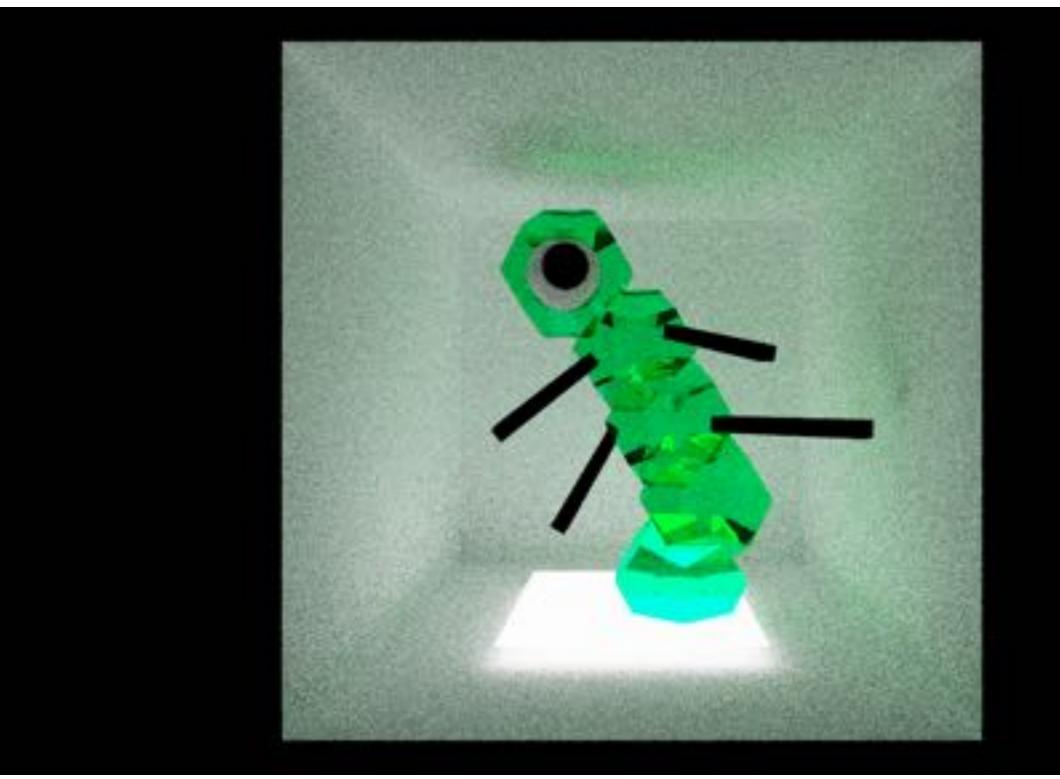
#### sarahdi



#### siruih



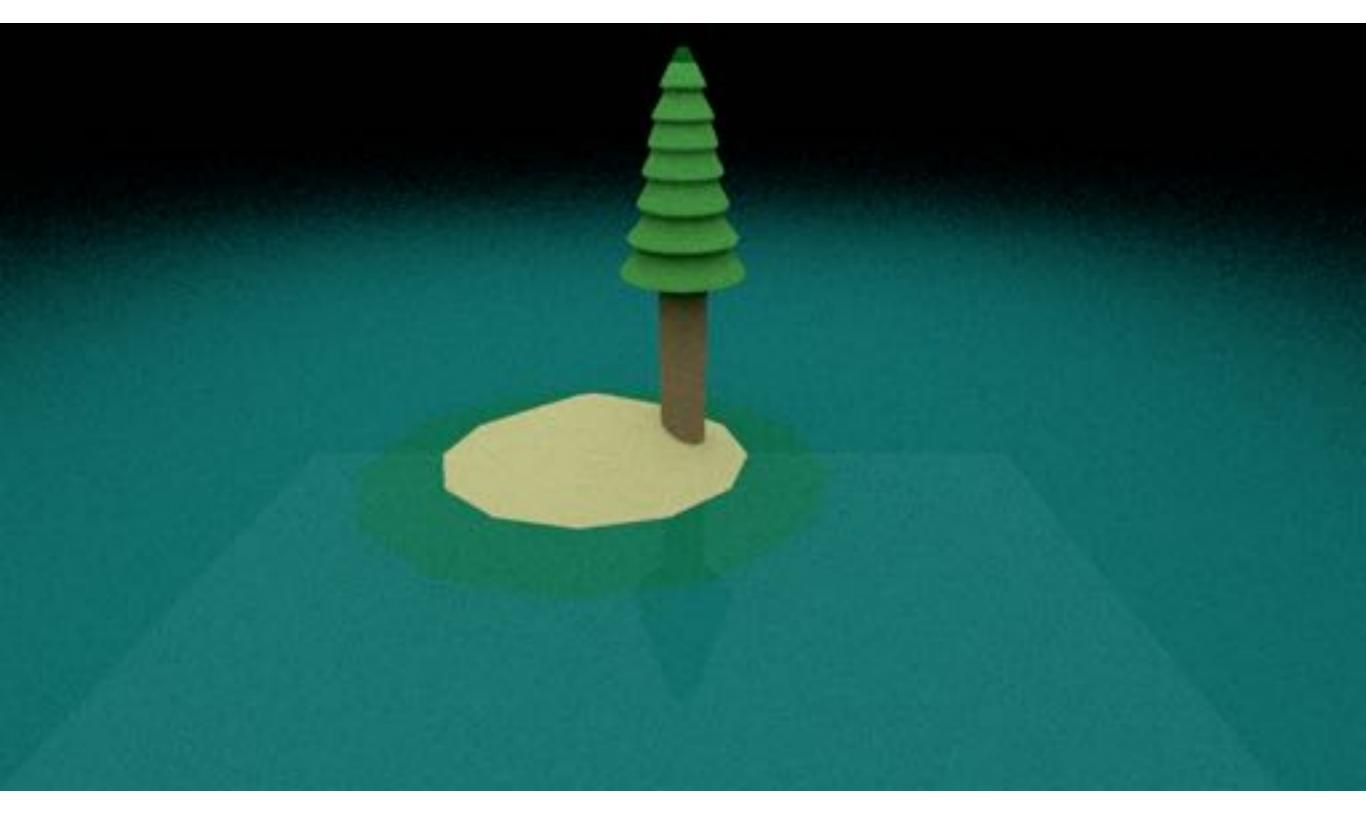
### smcgrady



# weihengp

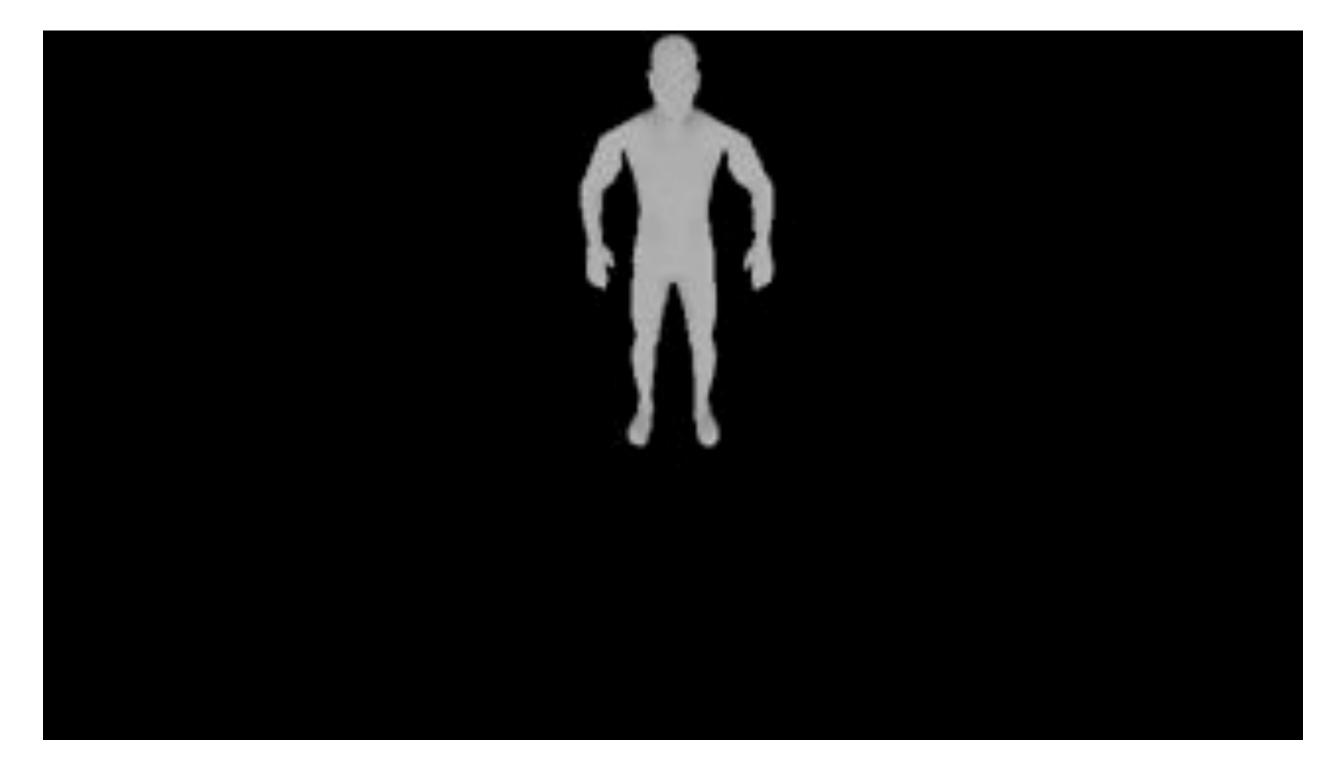


### xingyuaw



# **A**4

### alejand2



elx



#### ttruelso



# ziqiye



# Thanks for being a great class! See you at the final! (study hard, but don't stress too much)



#### Credit: Inside Out (Pixar)